

إشراف الأستاذ الدكتور

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196 -192 :

- إلى أطفال بلادي: مرمر العطاء والأمل .
- إلى الذي منحني كلّ سعادة وحب وحنان، فصارع الحياة بجلوها ومرها من أجل حياة كريمة شريفة .
- إلى أبي العزيز أطل الله في عمره، ومنحه الصحة والسعادة .
- إلى الملاك الطاهر التي منحني كل عطف ورضى، إلى أمي الحنونة الصابرة .
- إلى أشقاء مروحي: إخوتي وأخواتي .
- إلى نزوجتي الغالية، وأطفالي الأعزاء:
- مراوية، ومحمد، ويوسف، وأحمد، وعبدالله، وآلاء .

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$$.52/2 : \quad 76/2 : \quad : \quad (6)$$
$$.426/1 : \quad 153/5 : \quad : \quad (7)$$
$$.82/1 : \quad (8)$$

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$$\begin{aligned} &.77/2 : & (1) \\ &.77/2 : & (2) \\ &.77/2 : & (3) \\ &.153/5 : & (4) \\ &.278 : & (5) \\ &.123/2 : & (6) \end{aligned}$$

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$$.70 - .65 : \quad 41 - 39 : \quad (9)$$

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$$\begin{array}{ccc} (1) & & (10) \\ \cdot & & \vdots \\ & & - \end{array}$$

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	.235 234/2 :	(3)
	.292 :	(4)
	.166 :	(5)
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$$.571/4 : \quad (4)$$
$$:121/2 : \quad 97/2 : \quad (5)$$
$$:553 : \quad 401 : \quad (6)$$

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$$.145 : \quad (6)$$

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	$:65/3$	$168/2 :$	(3)
	$\cdot 144/4$	$463/2 :$	(4)
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		$\cdot 11 :$	(6)
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:141/1 192/1 : (2)

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.158 : (3)

.188/1 : (4)

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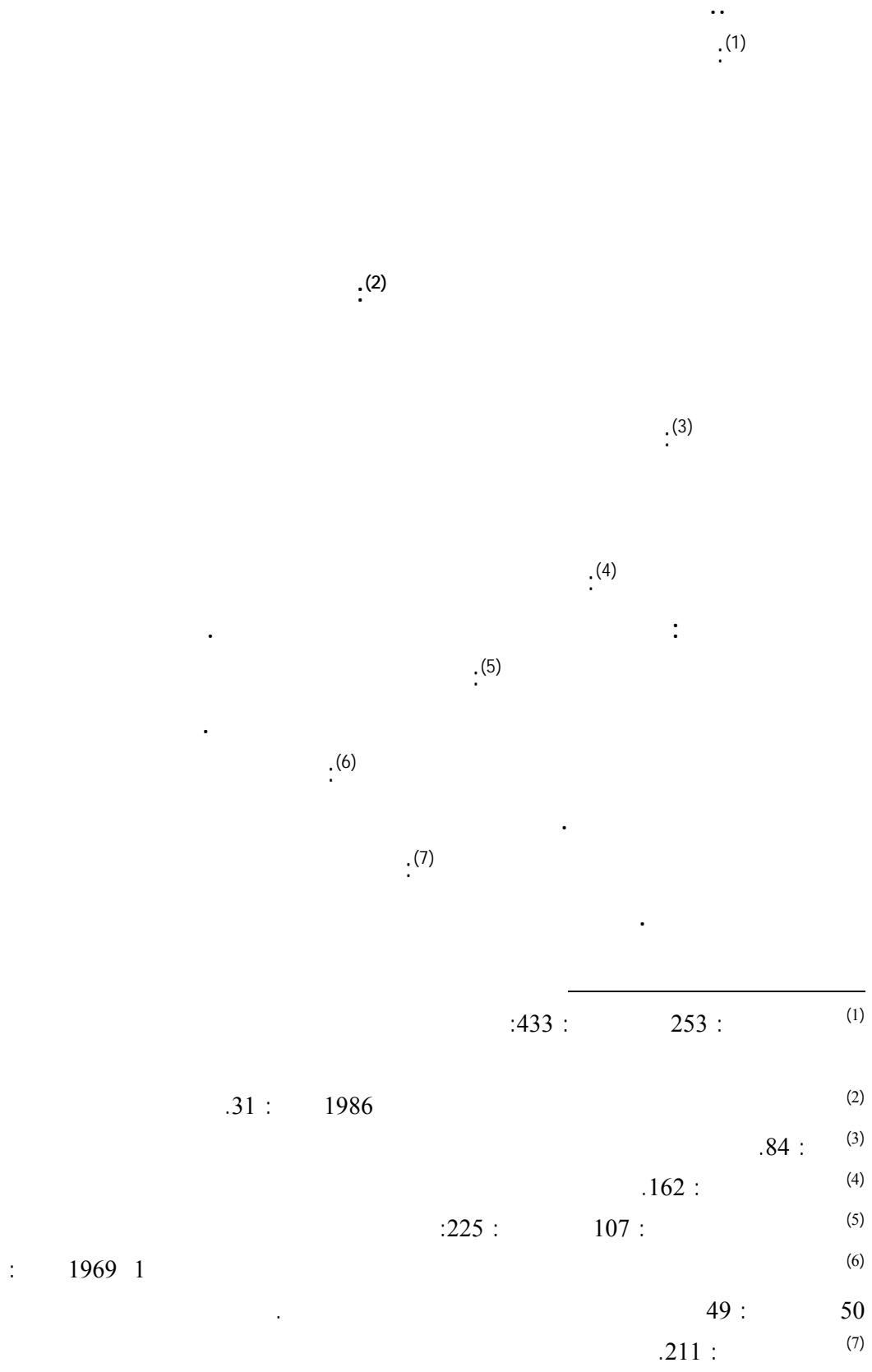
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.67/2 : (8)

:251/2 : 134/2 : (9)

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.252 : (10)



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:305/2 : 252/1 : (2)

.41/2 : (3)

.140 : (4)

.160 : (5)

.471 : (6)

.175/1 : (7)

.118 : (8)

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:103/4	80/3 :	(2)

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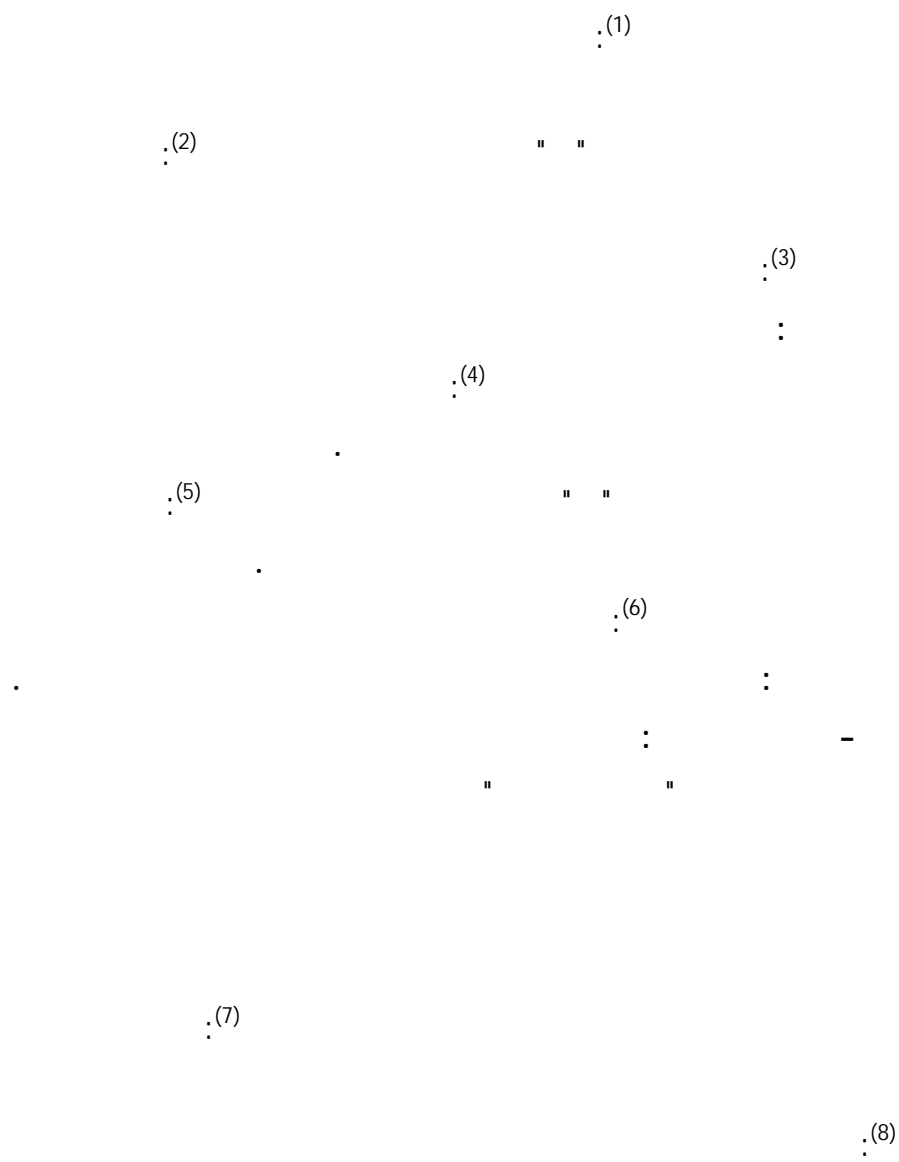
.32 : (1)

.380 : (2)

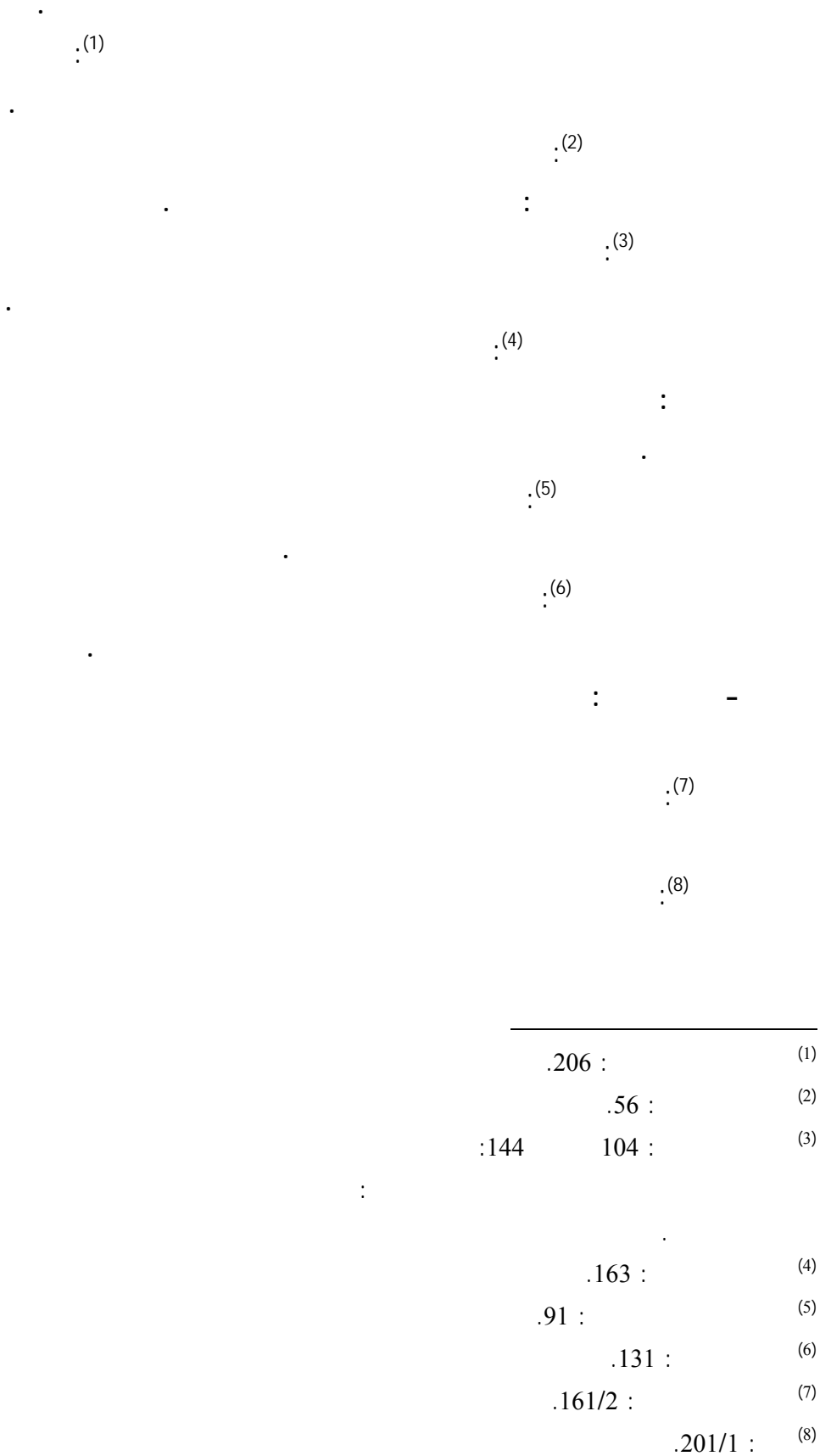
$$:142/3 \quad 209/2 : \quad (3)$$
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$$.243/2 : \quad (5)$$
$$:436 \quad 372 : \quad (6)$$

.223 : (7)

$$.69 : \quad (8)$$



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.170 :	(4)
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.94 :	(6)
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Abstract

The grammarians have taken great concern with "Work". They have studied about it ages ago considering it as grammatical duty and recently they have studied it considering "Work" as a pattern for the difficulties and complications. So, some of the grammarians demanded that the speaker is the governor in its syntax, whether it is in the situation of subjective or objective and some of them demanded that the "Work is being added to the subject and predicate in the situation of the subjective, and the object in the situation of objective". So the "Work" has become an argument in regard to the modern grammarians.

"Work" means: every noun preceding on verb helped in the objective of the preceding pronoun of the noun. For example: The book I have read. This is a distinguished style of the styles of the Arabic language as the verb is in the middle of the noun and its pronoun.

The syntax of workable is compulsory to the objective and balance. It is also compulsory of the subjective and its balance and the equality between the subjective and objective.

The study is based on the two aspects:

1- The level of the grammarians books. The most popular of these books are:

- Elkitab- Sibawaih, El Mufasssal- Zamakshari, El Jumal- Al Zujaji.
- El Muktabadab- Mubarrid, Awdan Wl Masalek- Ibn Hisham and others.

2- The level of the frequency usage, now to induct the act in the indications of the ages of litigation. For example, the Holy Quarn, Nobel Hadithe and a group of the narrators of the poems.

- The indications after the ages of litigation consist the art of speaking, its times and its levels from poetry, books of literature, narration, short story and drama.

The research consists of: forward, four chapters, docket and conclusion:

- The forward tells us about the development of the "Work" idiom from its emergence- Sibawaih to what we know now. Comparing among the various idioms that the grammarians had set them up. We have explained the reasons of why some of the idioms ha been disappeared while the idiom, which we know "Work" is still remained.

In Chapter one: I talked about the following subjects:

- a) The source of the research and its value, it has the explanation for the valuable sources which relied on it, explaining the description of "Work" in it.

- b) Work in the level of structures which explains the distinguishment of the "Working's style" form the styles of Arabic that the noun's preceding on the verb and the function of the verb in the preceding noun's pronoun.

- c) "Work" is the level of syntax. It has exact description of the "Work" according to grammarians.

- I have divided the section of "Work" according to its syntax parts and have talked about nouns can be used in the place of the noun as the adverbs and any. Also nouns can be used in the place of the verb as the noun of "the subject" and the object.

In Chapter two: It began to talk about the "Work" in the indications of the usage in the ages of litigation. I informed through it the grammar, of usage which the Arabs had sued it and the grammar which was not appeared in their usage and the grammar which are used by the Arabs but is ignored by the grammarians.

In Chapter three: It was for the work in the frequency usage in the indications that has appeared after the ages of litigation and I compared between the "Work" in the theory and the usage in the end of this chapter.

In Chapter four: It is about the relationship which is between the Work and the doer and the opinion of the grammarians from the Work itself of the theory of the doer and the Work.

The docket has the results that had been reached by the research.

In the conclusion I tried to draw a new descriptions for the Work relying on what I has reached from results though the induction.

Also the research declared that the lesser grammar in usage is the compulsory of objective followed by the balance of objective and its capability.

The induction cleared that the usage in the equality of the subjective and objective has intended to the subjective more than the objective.

Also the Work was used in poetry more than prose's.

The research reached to:

- There is grammar that was still used in the ages of litigation and was not discarded after the ages of litigations.
- There is grammar that was still used after the ages of litigation and was not discarded in the ages of litigations.
- There are grammar which was absent in the frequent usage.
- There is grammar that was still used but was absent of the grammatical books.